



# Welcome to Squirrels Class

## Summer Term 1



### EYFS:



Our curriculum project this half term is Superhero's! We are very much looking forward to having some special everyday superhero's visit us over this half term and learn about what they do to help us. We will also be learning about the more unusual superhero Supertato!

#### Literacy

The children will continue to learn their sounds during our Read Write inc. lessons, as the term goes on we will continue to revisit 'special friends' where two letters make one sound and read some longer four and five sound words. We will also be reading more tricky words such as 'the, I, my' etc where the children have to learn these by rote. In Read Write Inc. we call these red words.

We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home. We will continue to send home Ditty Sheets and when the children are ready we will move onto Red Books. We ask that you read these with your child everyday and record this in their reading diaries.

When learning through play, the children will have a wide range of opportunities for mark making where they can apply their newly learnt sounds and begin to write these in words. We will also be working on forming these letters correctly.

#### Communication and Language

As part of our new topic, we will be sharing a range of stories, both fiction and non-fiction. These books will be available in our book corner for the children to re-read and retell to their friends.

We will be reading texts such as Supertato and reading about how everyday superhero's go about their jobs.

#### Personal Social Emotional Development

The children are all so settled and happy to be at school. They are familiar with the daily routines, confident to ask for help when needed and demonstrate good listening skills. Last term they worked hard on developing their self-awareness and independence. We will continue to promote talking in full sentences and focus on showing resilience and perseverance in the face of challenge!

#### Expressive Arts and Design

The children will continue to have opportunities to develop a storyline in their own play through the use of our role play area which will be transformed into a Vets.

There will also be lots of opportunities both inside and outside of the classroom to get creative! This is an area the children all love and it's wonderful to see the collaborative learning that takes place when creating their masterpieces!

#### Mathematics

In Maths we are following the scheme; White Rose Maths. The first block is to 20 and beyond. In this block, children become more familiar with numbers beyond 10 and the pattern (stable order) of numbers to 20 and beyond. Children will be familiar with larger numbers from daily routines such as counting children or the days in the month. This small step focuses on numbers beyond 10.

In our second block we look at How Many Now? In this small step, children build on their understanding as they explore the change structure of addition (augmentation) by adding more. The focus for this step is on increasing a quantity by a given amount, while continuing to work within 10 Children will use real objects to see that the quantity of a group can be changed by adding more. The 'first, then, now' structure is a very effective way to help build their understanding by creating mathematical stories in meaningful contexts. At first, children may need to re-count all the items (for example, 1, 2, 3, 4, 5, 6, 7) to see how many they have altogether. When they are ready, support them to count on instead (for example, 4, 5, 6, 7).

#### Physical Development

When learning through play, the children will have access to a range of opportunities to develop their fine and gross motor skills.

We will be using the bikes, large construction blocks and climbing equipment to strengthen our upper bodies. In PE we will be practising ready for sports day!

#### Understanding the World

We will continue to observe the changing seasons and look at how this impacts the natural world around them. We will be thinking about our role in the world and how we can help look after living things such as plants and animals, thinking about what they need to stay healthy.

#### Other Notes:

**PE** this term is on Thursday. Please remember children will need to come to school wearing their kit.

**Forest school** takes place on a Monday afternoon. Please ensure your child has adequate outdoor clothing and footwear.

**Reading:** Please share books with your child on a regular basis at home, we will send home a reading for pleasure book for you to read alongside a sound blending book. Please ensure you bring your books to school each day. We will upload phonics videos on Tapestry for you to share at home.

**Tapestry:** We will document your child's learning on Tapestry. We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.

## Year 1 and 2:



Our curriculum project this half term is 'To Infinity and Beyond!'. We will be learning about what it means to be an astronaut and what space is like. We will also look at Toy Story and use this to create our own fictional space story.

### English

The children will continue to access a range of opportunities during their Read, Write Inc. phonics lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home.

This term we will be pretending we have been to space and writing our own space diary, we will create some questions we would like Tim Peake to answer and we will use Toy Story to help us create our own fantasy story set in space!

Spellings: The Year 1 and 2 common exception words were sent home at parents evening. Please continue to practice reading and writing these.

### Maths

In maths we continue to follow the White Rose maths scheme. Our first block is Money. We will be looking at recognising money and being able to count different amounts. We will then move on to calculating amounts of money including making a pound and giving change.

Our second block this term will start to look at fractions. We will begin by look at parts and wholes. Then move onto looking at finding halves and quarters.

We will give the children lots of opportunities to practise their mental maths skills for example number bonds to 10, throughout the term as well.

### Science – Plants

- Keep a seed diary and explain how it grows
- Draw and label a plant
- classify different leaves from deciduous and evergreen trees.
- Observe different leaves over time

### Art

We are going to be looking at weaving and how we can weave different items to create patterns. We will also look at how we can create patterns using the method of batik and dye.

### History

Explorers' looking at significant people from the past. We will be linking this 'To Infinity and Beyond' through learning about astronauts like Neil Armstrong and Tim Peake. We will learn about what their experiences have helped us gain in our everyday life.

### Geography

There is no Geography focus this term.

-

### PSHE

Healthy and safer relationships  
We will look at how risks can be safely managed and what healthy relationships looks like.

### RE

We will be comparing different places of worship and looking at how they are the same and how they are different.

### PE

This term we are going to be focusing on getting ourselves prepared for Sports Day!

### Computing

This term our unit is Digital Writing. We will be looking at how we can use a computer to present our writing and the tools we can use to edit our writing.

### Other Notes:

**PE** this term is on Thursday. Please remember children will need to come to school wearing their kit.

**Forest school** takes place on a Monday afternoon. Please ensure your child has adequate warm outdoor clothing and footwear. Please ensure they do not come into school wearing their wellies, these need to be put on in the afternoon when we go out for Forest School to ensure mud is not brought into school.

**Reading:** Children will be heard reading at least once a week. Please read on a regular basis at home throughout the week and ensure you bring your books to school each day. Children will bring home the phonics book they have read in school, an additional phonics book and a reading for pleasure book.

**Seesaw:** We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.

**We are looking forward to an exciting and busy Summer Term ahead!**